Bathroom Equity

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Motivation

During my first semester...

...I spent 20 minutes outside of class just to go to the restroom



Merrill Engineering Building (MEB)

Hypothesis

Non-male students face inequity amongst the available campus restrooms.

GENDER

EQUALITY



Process

Things we were looking for:

Square Footage

Stall Count

Walking Time

These metrics will help determine if the physical differences between restrooms alter the time students can spend in class

Engineering Buildings

Number of Bathrooms in Engineering Buildings



Engineering Buildings

Average Sq Ft for Bathrooms in Engineering Buildings



Science Buildings



Science Buildings

Average Sq Ft in Science Buildings



Science Buildings



Outcomes

Building	Average Male Square Footage	Average Male Stall Number (Urinal Number)	Average Female Square Footage	Average Female Stall Number	Average Gender Neutral Square Footage	Average Gender Neutral Stall Number
MEB	235.83 sq. ft	n/a	181.00 sq. ft	n/a	0 sq. ft	0
Eyring	186.67 sq. ft	2.83 (3.17)	119.67 sq. ft	3	47.5 sq. ft	1

Walking Times

Crocker Science Center	Male	Female	Gender Neutral	Eyring Chemistry	Male	Female	Gender Neutral
Floor 0	35.84 s	31.97 s	29.35 s	Floor 1	21.20 s	20.53 s	n/a
Floor 1	26.20 s	28.00 s	n/a	Floor 2	23.23 s	19.06 s	n/a
Floor 2	31.27 s	31.91 s	n/a	Floor 3	20.55 s	25.14 s	n/a
Floor 3	19.00 s	21.00 s	n/a	Floor 4	n/a	n/a	13.95 s

• One of the biggest issues we face for non-men in STEM is **retention**.

Impact on Non-Male Students



• Eyring and Merrill Buildings hold a large amount of first year Science and Engineering classes.

• The lack of equity in these buildings can make STEM an unwelcoming environment for non-male students.

Gender Neutral Bathroom Data

Building	Average Square Footage	Average Stall Number
Crocker Science Center	n/a	1
Life Sciences	153	3
Nielsen Fieldhouse	63.67	1
Biology	32	1
Eyring Chemistry	47.5	1
Sutton	57	n/a
Sill Center	54	n/a
Meldrum Civil Engineering	106.5	n/a
Warnock	53.25	n/a
Sorenson	58	n/a

A Potential Solution

Incorporate more signs showing where the restrooms are located





A Potential Solution

Make most existing bathrooms gender neutral.

Is this possible?





Social & Behavioral Sciences Data

	Male	Female	Gender Neutral
Number of Bathrooms	2	2	13
Avg Sq. Footage	187.5 sq. ft	174 sq. ft	64.15 sq. ft
Avg Stall Count	2 (3 urinals)	4.5	1.38 (0.46 urinals)
Avg Walking Times	7.70 s	9.94 s	14.37 s



A Potential Solution

Make most existing bathrooms gender neutral.

This is currently being implemented in the Chemistry Department





A Potential Solution

Move first year engineering student classes to a buildings where non-males feel welcome.





1 | Investigating Bathroom Equity in STEM at the U

Report

We created a report that goes into more detail about our bathroom equity research done on STEM Buildings at the U available as a PDF if you are interested.

Investigating Bathroom Equity in STEM at the U

Symposium Report Stokelie Bateman, Elizabeth Lara, Cathleen Smalley SCI 3900/HONOR 3990 - Spring 2023

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What can you do?

- Add more signs to bathrooms
- Professors point out the nearest bathroom on the first day of classes
- Make existing restrooms gender neutral
- Move first year classes to buildings with better bathroom equity
- We acknowledge that ADA accessible restrooms are also very limited on campus, but due to time restraints, we were unable to address this issue

Using the Bathroom Is Your Right, Not a Privilege!

