Large Language Models Usage in Faculty and Student Success

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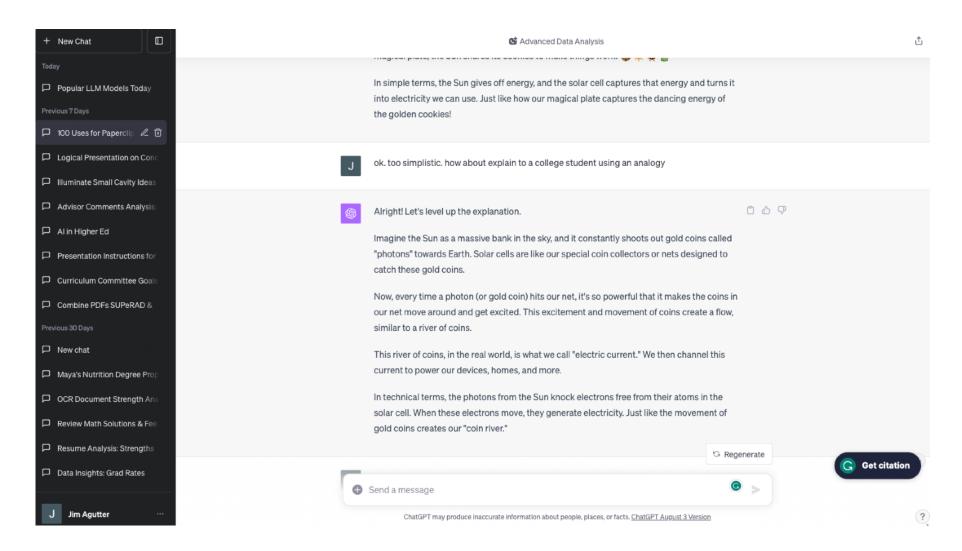


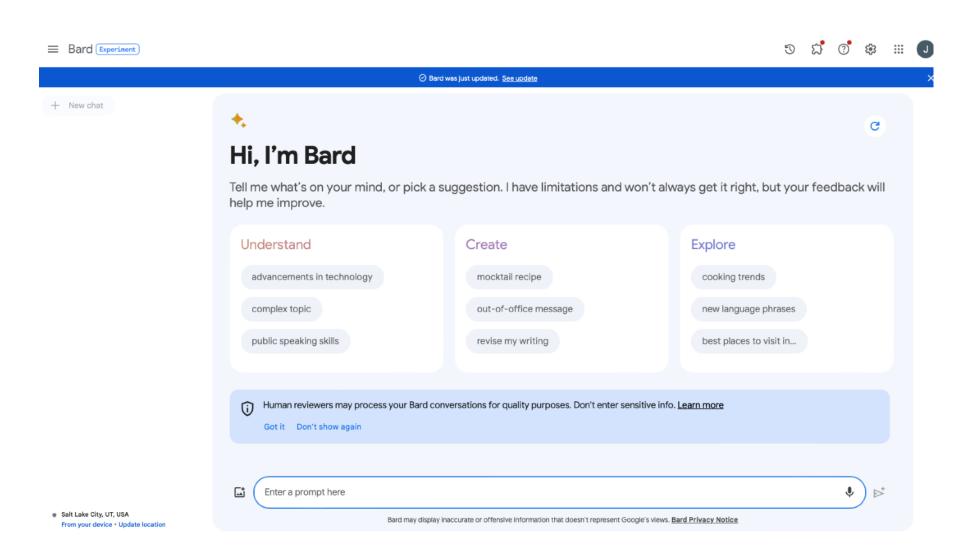
What are LLM's

- Advanced AI systems are designed to understand and generate human-like text
- Trained on vast amounts of text data to learn language patterns, grammar, and context
- Use deep learning techniques, particularly transformer neural networks
- Generate coherent and contextually relevant responses to a wide range of prompts
- Used for tasks like natural language understanding, text completion, translation, and summarization

Most widely used LLM's

- OpenAI Microsoft ChatGpt 3/4. Trained on more than 1 trillion parameters
- PaLM 2 Google. Trained on 540 billion parameters
- Claude Anthropic. Focus on Al assistants
- LLaMa Meta. Open source





Policy on Usage in Classroom

- Statement)
- Explore the usage and try to adapt to usage
- Explore alternative strategies for assessment

https://cte.utah.edu/instructor-education/ai-generative-tools.php

• Be explicit in the syllabus about the usage and attribution of these tools (Academic Honesty)

Some examples of usage

- Concept explanation
- Research summarization
- Grammatical and writing enhancement
- Getting started aid
- Bring insight and methods from other fields
- Learn new skills
- Generating personalize learning materials
- Providing rich, individualized feedback

Some specific student facing U of U activities

University Chatbot Mainstay

- University Al tutor
 <u>UBot</u>
- Class feedback
 - Anonymous formative class feedback



Some specific faculty facing U of U activities

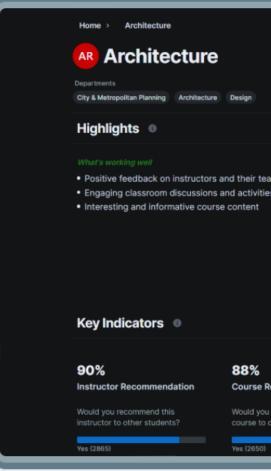
- <u>Teaching Excellence and Development Framework</u>
- Definition
 - Foster Development
 - Promote Deep Engagement
 - Incorporate Promising Teaching Practices
 - Utilize Assessment Practices
 - Pursue Ongoing Instructional Improvement
- Components of Framework
 - Instructor self-reflection
 - Peer evaluation
 - Student course feedback

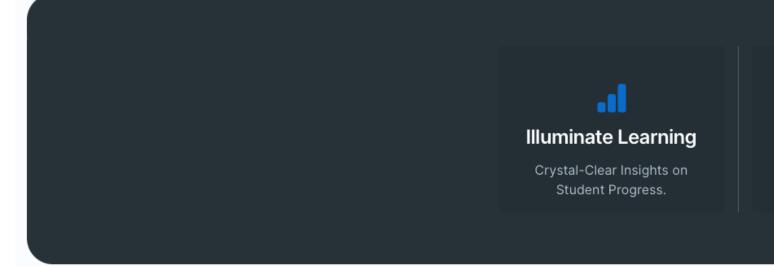


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Get Started





		Ask Questions
aching abilities	 Lack of clear assignment instruction 	ns and expectations
es	 Inconsistent grading and feedback 	
	 Limited use of course materials and 	resources
	92%	^ 90%
Recommendation	92% Student Application	90% Student Expression
Recommendation	Student Application	Student Expression
recommend this	Student Application Did you apply yourself in this	Student Expression Were you able to express



