Campus Climate

For what topics / issues would you like to see increased awareness?

"Intersex conditions, asexuality, transgender rights"

"Trans hate on campus. Transphobia affecting grades and attendance."

"ace/aro spectrum identities, wider variety of gender identities (agender, genderfluid, genderqueer, etc)"

"I would like to see the administration have a clear stance against harassment and hate speech"

"Policies passed by Utah government that affect LGBTQ+ students and faculty on campus"

"Transgender/nonbinary/intersex, intersection of queer and poc experience"

Do you feel there is enough awareness of LGBTQ+ identities / issues at the U?

Yes 12
No 29

On a scale of 1 (getting much worse) to 5 (getting much better) how do you feel the environment for LGBTQ+ individuals is on campus in the context of recent policies?

0
5
10
15
20
1 2 3 4 5

Do you have any comments / feedback about the environment for LGBTQ+ students on campus?

"I have to think about entering the bathroom beforehand cause I might be breaking the law. I've seen the U take no action to stop transphobic hate being propagated on campus."

"I have been happy to see such a positive student pushback against hateful rhetoric and a flood of supportive posters from a myriad of organizations in response, the students seem to be moving in a good direction even if parts of the administration and the state government are not."

"While I feel like the lack of support from the University as whole is frightening, I have only ever felt supported by the faculty and staff of the physics department where I spend the majority of my time at"
Project Members

David Clark (he/him)
London Ruff (she/her)
Summer Wells (she/they)
Brekke Pattison (any/all)
Shreya Reddy (she/her)

Affirmations Project: LGBTQ+

Our project's goal is the of affirmation LGBTQ+ identities on campus with particular focus in STEM where LGBTQ+ people are typically under represented. This was made even more pressing by the recent passing of legislation like SB0283 and HB0257, and recent anti-LGBTQ+ events on campus. We made and posted a variety of affirming flyers, and distributed materials and stickers at a number of events. Additionally, we conducted a survey to gauge response to our materials as well as gather experiences on the climate of LGBTQ+ issues on campus.

To download our posters and learn more about LGBTQ+ issues and resources on campus

Scan Here

Respondent Demographics

Did Respondents Identify as LGBTQ+?

Yes 41
No 3 1

Prefer not to say

Affiliation with the U

Faculty 1 1
Staff 2
Other

Student 41

Respondent Demographics

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Trans People Belong in STEM

HSTEM Being Human in STEM